CNL-530 | Human Sexuality and Issues of Aging

Syllabus

COURSE DESCRIPTION

This course is divided into two distinct and separate sections. The first part of the course examines human sexuality and systems of sexual therapy. Psychological, biological, social, and moral perspectives on sexual development and functioning are also examined. The last part of the course provides an understanding of the nature of aging and older adults. Theories and strategies for facilitating optimum care of older adults are addressed. Elder abuse, dependent adult abuse, and neglect of the aging and older adults are explored. Sexuality, mental health, physical health, the role of substance use disorders, and family issues are also addressed.

CREDITS

3

PREREQUISITES

None

CO-REQUISITES

None

REQUIRED COURSE MATERIALS

Textbooks

Electronic Resources

Additional Counseling Requirements

The information below is applicable to all students enrolled in any counseling program at Grand Canyon University.

Required Program Material: DSM

Diagnostic and Statistical Manual of Mental Disorders (DSM)

Students of GCU's Counseling programs are required to possess a copy of the current version of the American Psychiatric Association's *Diagnostic and Statistical Manual of Mental Disorders* (DSM). The manual will be used throughout your program. The *DSM* will be used from course to course, so students who already own the current edition of the manual need not purchase another. Once purchased, students should keep the manual for all subsequent classes while attending GCU and for reference after graduation.

Syllabus and E-Book Retention

Many states require syllabi for licensure. If you are required to provide syllabi, contact your Student Service Counselor (SSC) to request official copies. E-books will not be available to you in the classroom after the course ends. For preparation for your specific licensure or certification requirements, you should save the E-books to your computer as a .PDF file. If you have trouble saving the E-book, contact GCU technical support.

Recommended Program Materials:

Publication Manual of the American Psychological Association

GCU has made APA templates and other resources available within the Student Success Center. However, be aware that a more complete APA Manual can be purchased at your own expense. To order the APA manual, please visit the American Psychological Association (https://www.apa.org/).

International Classification of Disease

Students are encouraged (not required) to familiarize themselves with the current version of the *International Classification of Disease* (*ICD*) reference.

APA Formatting Tutorial

Review the APA Formatting Tutorial for formatting assistance.

https://www.gcumedia.com/lms-resources/student-success-center/?mediaElement=1FF26538-38D0-EA11-910D-005056BDE9D6 (https://www.gcumedia.com/lms-resources/student-success-center/?mediaElement=1FF26538-38D0-EA11-910D-005056BDE9D6)

Clinical Mental Health Counseling e-Portfolio Requirements

At the end of this program, you will be required to submit an e-Portfolio. The e-Portfolio will highlight your progress and accomplishments as a developing clinical mental health counselor both academically and professionally. We recommend that you use Weebly or Google sites to create your portfolio. Attached

are the portfolio requirements. Please make sure you have at least one artifact for each required section below. Please note, a few sections are optional.

From the Home Page, click on the Counseling programs drop down menu and click on the Clinical Mental Health Counseling tab. Sign into the Clinical Mental Health Counseling page and you will click on the e-Portfolio tab at the top of the page to find the related e-Portfolio documents.

https://cce.gcu.edu (https://cce.gcu.edu)

Disability Accommodation Policy and Procedures Statement

Grand Canyon University (GCU) seeks to serve all students equally. This plan is established to provide all students with equal access to GCU's programs, systems, and facilities. To receive accommodations through the University, students are required to complete the Accommodation Request Form and provide supporting documentation to Student Disability Services.

Note: GCU cannot provide accommodations that are not requested. Review the Student Disability Services section of the University Policy Handbook, located on the GCU website for specific information regarding the policy and procedures.

GCU Counselor Dispositions

Students in the Clinical Mental Health Counseling program should refer to the GCU "Counselor Dispositions."

Human Sexuality and Issues in Aging for Grand Canyon University (Custom)

Lehmiller, J., Whitbourne, Stacey B., & Whitbourne, Susan K. (2020). *Human Sexuality and Issues in Aging for Grand Canyon University* (Custom). Wiley ISBN-9781119828099 – Custom. (Available as a custom ebook-includes only Chapters 1, 2 , 3, 4, 7, 8, 9, 10 13, 14, and 15 from Lehmiller, J. (2017). *The Psychology of Human Sexuality* (2nd ed.). ISBN- 9781119164739; Chapters 1, 2, 5, 11, 12, and 13 from Whitbourne, Stacey B., & Whitbourne, Susan K. (2020). *Adult Development and Aging*, (7th ed.). ISBN ISBN 9781119607878)

The textbook and course materials offered in this course contain explicit sexual content that is only suitable for adults. Note that the topics conveyed in the course and textbook may be upsetting or triggering in nature. Please note that the following resources are available if you need someone to speak with about your feelings:

National Graduate Student Crisis Hotline

(877) 472-3457

National Suicide Prevention Lifeline
(800) 273-8255

Crisis Text Line
Text HELLO to 741741

Additional resources can be found at - https://www.apa.org/helpcenter/crisis (https://www.apa.org/helpcenter/crisis)

LopesWrite

Refer to the LopesWrite webpage for guidance regarding assignments requiring submission to LopesWrite.

https://support.gcu.edu/hc/en-us/articles/201277380-LopesWrite (https://support.gcu.edu/hc/en-us/articles/201277380-LopesWrite)

Methods of Instruction

The methods of instruction for this course may include but are not limited to: lectures, small and large group discussion, guest speakers, individual assignments, group assignments, discussion questions, readings, videos, and online instruction.

Student Performance Evaluation Criteria and Procedures

For specific information on the grading policies and procedures, please see the University Policy Handbook, located on the University and Academic Policies (https://www.gcu.edu/academics/academic-policies.php) section of GCU.edu under Helpful Academic Links on the right side of the page.

INSTRUCTOR ONLY MATERIALS

CNL-530 Course Revision History

CNL-530 Discussion Questions

TOPICS, OBJECTIVES, AND COURSE CONTENT

Topic 1: Overview of Human Sexuality

Objectives:

1.1: Analyze societal views about sexual behavior throughout

history.

1.2: Examine personal sexual attitudes and values.

1.3: Identify how research on human sexuality can benefit society.

1.4: Apply the biopsychosocial model to sexual health.

Topic Materials

Textbooks

Electronic Resources

Human Sexuality and Issues in Aging for Grand Canyon University (Custom)

Read Chapters 1 and 2 in *The Psychology of Human Sexuality.*

On the Varieties of Sexual Experience: Cross-Cultural Links Between Religiosity and Human Mating Strategies

Read "On the Varieties of Sexual Experience: Cross-Cultural Links Between Religiosity and Human Mating Strategies," by Schmitt & Fuller, from *Psychology of Religion and Spirituality* (2015).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2015-52413-007&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2015-52413-007&site=ehost-live&scope=site)

Religion and Sexuality

Read "Religion and Sexuality," by Sprague, from *Salem Press Encyclopedia* (2019).

https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ers&AN=89185674&site=eds-live&scope=site&custid=s8333196&groupid=main&profile=eds1 (https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ers&AN=89185674&site=eds-live&scope=site&custid=s8333196&groupid=main&profile=eds1)

Sexuality

Read "Sexuality" by Moglia, from Salem Press *Encyclopedia of Science*

(2017).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=ers&AN=87690396&site=eds-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=ers&AN=87690396&site=eds-live&scope=site)

Sexuality 2

Read "Sexuality" by Jordan, from *Cambridge Dictionary of Christian Theology* (2011).

https://lopes.idm.oclc.org/login?url=http://search.credoreference.com/content/entry/cupdct/sexuality/0?institutionId=5865 (https://lopes.idm.oclc.org/login?url=http://search.credoreference.com/content/entry/cupdct/sexuality/0?institutionId=5865)

Sexuality 3

Read "Sexuality" by Balswick & Balswick, from *Global Dictionary of Theology* (2008).

https://lopes.idm.oclc.org/login?url=http://search.credoreference.com/content/entry/ivpacat/sexuality/0?institutionId=5865 (https://lopes.idm.oclc.org/login?url=http://search.credoreference.com/content/entry/ivpacat/sexuality/0?institutionId=5865)

Assignments:

Sexual Behavior Throughout History Worksheet (Obj. 1.1 and 1.4)

Complete the Sexual Behavior Throughout History Worksheet.

While APA style is not required for the body of this assignment, solid academic writing is expected, and documentation of sources should be presented using APA formatting guidelines, which can be found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Discussion Questions:

Topic 1 DQ 1 (Obj. 1.2)

The textbook readings for this topic discuss how sexual attitudes and values varied among cultures throughout history. These attitudes and values were shaped by various influences. What are your personal attitudes and values in regard to sexuality? What influences have shaped those attitudes and values? Are the influences that have shaped your attitudes and values toward sexuality different than the influences that shaped your parent's or grandparent's generations? Explain.

Topic 1 DQ 2 (Obj. 1.3)

How would research on sexuality benefit various groups, religions, and cultures? How could research on sexuality benefit society? How has completing this assignment contributed to your growth and development as a counselor in training? Explain your response.

Participation:

Topic 1 Participation : 20.0 points

Topic 2: The Biology of Human Sexuality

Objectives:

2.1: Discuss the human sexual response cycle.

2.2: Contrast male and female sexual responses.

2.3: Describe ways in which knowledge about the sexual response cycle can be applied to a therapy session.

Topic Materials

Textbooks

Electronic Resources

Genetics and Sexuality (Part 1)

Watch "Genetics and Sexuality (Part 1)" from Films on Demand.

https://lopes.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=96349&xtid=70654 (https://lopes.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=96349&xtid=70654)

Genetics and Sexuality (Part 2)

Watch “Genetics and Sexuality (Part 2)" from Films on Demand.

https://lopes.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=96349&xtid=70655 (https://lopes.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=96349&xtid=70655)

Human Sexual Response Cycle

Read “Human Sexual Response Cycle,” by Caffrey, from *Salem Press Encyclopedia of Health* (2017).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=ers&AN=87320913&site=eds-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=ers&AN=87320913&site=eds-live&scope=site)

Human Sexuality and Issues in Aging for Grand Canyon University (Custom)

Read Chapters 3 and 4 in *The Psychology of Human Sexuality.*

Saying How You Feel: Men and Women on Sexual Arousal and Desire

Read “Saying How You Feel: Men and Women on Sexual Arousal and Desire," by Stewart from *International Journal of Interdisciplinary Social Sciences* (2012).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=91821757&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=91821757&site=ehost-live&scope=site)

Sexual Behavior

Read "Sexual Behavior," from the *Encyclopedia of Applied Psychology*.

https://lopes.idm.oclc.org/login?qurl=http%3A%2F%2Fsearch.credoreference.com.lopes.idm.oclc.org%2Fcontent%2Fentry%2Festappliedpsyc%2Fsexual_behavior%2F0 (https://lopes.idm.oclc.org/login?qurl=http%3A%2F%2Fsearch.credoreference.com.lopes.idm.oclc.org%2Fcontent%2Fentry%2Festappliedpsyc%2Fsexual_behavior%2F0)

Sexual Response

Read "Sexual Response," from *The New Harvard Guide to Women's Health.*

https://lopes.idm.oclc.org/login?qurl=http%3A%2F%2Fsearch.credoreference.com.lopes.idm.oclc.org%2Fcontent%2Fentry%2Fhupwh%2Fsexual_response%2F0 (https://lopes.idm.oclc.org/login?qurl=http%3A%2F%2Fsearch.credoreference.com.lopes.idm.oclc.org%2Fcontent%2Fentry%2Fhupwh%2Fsexual_response%2F0)

Socio-Sexual Response Cycle

Read “Socio-Sexual Response Cycle" by Zientara, from *The International Encyclopedia of Human Sexuality* (2015).

https://lopes.idm.oclc.org/login?url=http://search.credoreference.com/content/entry/wileyhs/socio_sexual_response_cycle/0?institutionId=5865 (https://lopes.idm.oclc.org/login?url=http://search.credoreference.com/content/entry/wileyhs/socio_sexual_response_cycle/0?institutionId=5865)

Women's Endorsement of Models of Sexual Response: Correlates and Predictors

Read “Women's Endorsement of Models of Sexual Response: Correlates and Predictors,” by Nowosielski, Wróbel, & Kowalczyk, from *Archives of Sexual Behavior* (2016).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=ofs&AN=112192474&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=ofs&AN=112192474&site=ehost-live&scope=site)

Assignments:

Sexual Response Cycle Chart (Obj. 2.2 and 2.3)

Complete the Sexual Response Cycle Chart.

While APA style is not required for the body of this assignment, solid academic writing is expected, and documentation of sources should be presented using APA formatting guidelines, which can be found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful

completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Discussion Questions:

Topic 2 DQ 1 (Obj. 2.1)

Explain how you could use the information contained in the Masters and Johnson Human Sexual Response Cycle and the Kaplan three Stages of Sexual Response in your work with clients. In your response, include a clinical scenario to illustrate your points.

Topic 2 DQ 2 (Obj. 2.2)

Why is it important for counselors to understand the similarities and differences between the sexual response cycles in men versus women?

Participation:

Topic 2 Participation : 20.0 points

Topic 3: Commercial Sex

Objectives:

3.1: Describe the different types of prostitution/sex work.

3.2: Describe the physiological effects of pornography on the brain.

3.3: Evaluate the effects of pornography and cybersex on individuals.

3.4: Identify perceptions and approaches to prostitution/sex work in various cultures and faiths.

Topic Materials

Textbooks

Electronic Resources

Addiction and Mindfulness; Pornography Addiction and Mindfulness-Based Therapy ACT

Read "Addiction and Mindfulness; Pornography Addiction and Mindfulness-Based Therapy ACT," by Fraumeni-McBride, from *Sexual Addiction & Compulsivity* (2019).

https://doi-org.lopes.idm.oclc.org/10.1080/10720162.2019.1576560 (https://doi-org.lopes.idm.oclc.org/10.1080/10720162.2019.1576560)

Adult Entertainment: A Psychosocial Study of an American Obsession-Educator's Edition

Watch "Adult Entertainment: A Psychosocial Study of an American Obsession-Educator's Edition," from Films on Demand.

https://lopes.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=96349&xtid=37311 (https://lopes.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=96349&xtid=37311)

Erotica Viewing Effects on Intimate Relationships and Self/Partner Evaluations

Read "Erotica Viewing Effects on Intimate Relationships and Self/Partner Evaluations," by Staley & Prause, from *Archives of Sexual Behavior* (2013).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=86689587&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=86689587&site=ehost-live&scope=site)

Exposing Sex in America: Community Concern or Municipal Intrusion

Watch "Exposing Sex in America: Community Concern or Municipal Intrusion," from Films on Demand.

https://lopes.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=96349&xtid=40016 (https://lopes.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=96349&xtid=40016)

Human Sexuality and Issues in Aging for Grand Canyon University (Custom)

Read Chapters 7 and 15 in *The Psychology of Human Sexuality.*

Problematic Cybersex: Conceptualization, Assessment, and Treatment

Read "Problematic Cybersex: Conceptualization, Assessment, and Treatment," by Wéry & Billieux, from *Addictive Behaviors* (2017).

http://www.sciencedirect.com.lopes.idm.oclc.org/science/article/pii/S0306460315300587 (http://www.sciencedirect.com.lopes.idm.oclc.org/science/article/pii/S0306460315300587)

Prostitution

Read "Prostitution," by Sexton & Cushman, from *Salem Press Encyclopedia* (2016).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=ers&AN=89158293&site=eds-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=ers&AN=89158293&site=eds-live&scope=site)

The Truth About Porn

Read "The Truth About Porn," by Wilson, from New Scientist (2016).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=118407492&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=118407492&site=ehost-live&scope=site)

Assignments:

Cybersex and Prostitution/Sex Work Presentation (Obj. 3.1, 3.2, and 3.3)

As a counselor, it is common to work with clients who are in prostitution/sex work. You may also have clients that have a reliance on pornography. As such, it is important that you understand the risk factors and consequences.

Refer to the resource, "Creating Effective PowerPoint Presentations," located in the Student Success Center, for additional guidance on completing this assignment in the appropriate style.

Create a 10-12-slide PowerPoint in which you address the following points:

- Define the types of prostitution/sex work.

- Describe the risk factors contributing to a person entering prostitution/sex work.
- Discuss the physiological effects of pornography on the brain.
- Discuss the negative consequences of pornography and cybersex on a client's ability to function in everyday life.
- Discuss the evidence-based treatments for pornography addiction.

Include at least three scholarly references in your presentation.

Include speaker notes below each content-related slide that represent what would be said if giving the presentation in person. Expand upon the information included in the slide and do not simply restate it. Please ensure the speaker notes include a minimum of 50 words.

While APA style is not required for the body of this assignment, solid academic writing is expected, and in-text citations and references should be presented using APA documentation guidelines, which can be found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Discussion Questions:

Topic 3 DQ 1 (Obj. 3.4)

Identify four countries/cities around the world and their cultural/faith-based and legal approach to prostitution/sex work. What are the pros and cons of each approach?

Topic 3 DQ 2 (Obj. 3.2)

Do you believe that pornography can be addictive? Why or why not? What are some dangers and benefits to pornography? Be sure to support your rationale.

Participation:

Topic 3 Participation : 20.0 points

Topic 4: Love, Relationships, and Communication

Objectives:

4.1: Explain the importance of communication in a romantic relationship.

4.2: Analyze the stages and characteristics of romantic relationships.

4.3: Explore the process of building a relationship from initial conversation through increasing self-disclosure.

Topic Materials

Textbooks

Electronic Resources

Human Sexuality and Issues in Aging for Grand Canyon University (Custom)

Read Chapters 8 and 9 in *The Psychology of Human Sexuality.*

Love Trap

Watch “Love Trap” from Films on Demand.

https://lopes.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=96349&xtid=36104 (https://lopes.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=96349&xtid=36104)

Online Dating Across the Life Span: Users' Relationship Goals

Read “Online Dating Across the Life Span: Users' Relationship Goals,” by Menkin, Robles, Wiley, & Gonzaga, from *Psychology & Aging* (2015).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=111813129&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=111813129&site=ehost-live&scope=site)

Our Families, Ourselves-Love and Loving

Watch “Our Families, Ourselves-Love and Loving,” from Films on Demand.

https://lopes.idm.oclc.org/login?url=http://fod.infobase.com

/PortalPlaylists.aspx?wID=96349&xtid=71301 (https://lopes.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=96349&xtid=71301)

Praying Together and Staying Together: Couple Prayer and Trust

Read "Praying Together and Staying Together: Couple Prayer and Trust," by Lambert, Fincham, LaVallee, & Brantley, from *Psychology of Religion and Spirituality* (2012).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2011-11452-001&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2011-11452-001&site=ehost-live&scope=site)

Romantic Relationship Patterns in Young Adulthood and Their Developmental Antecedents

Read "Romantic Relationship Patterns in Young Adulthood and Their Developmental Antecedents," by Rauer, Pettit, Lansford, Bates, & Dodge, from *Developmental Psychology* (2013).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=91975733&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=91975733&site=ehost-live&scope=site)

Sexual Economics, Culture, Men, and Modern Sexual Trends

Read "Sexual Economics, Culture, Men, and Modern Sexual Trends," by Baumeister & Vohs, from *Society* (2012).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=s3h&AN=83384253&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=s3h&AN=83384253&site=ehost-live&scope=site)

Assignments:

Romantic Relationship Case Conceptualization (Obj. 4.2)

Part 1: Description of the Eight Types of Love

In a minimum of 250 words, briefly describe the eight types of love

described by Sternberg (1988). Include a discussion of how the components of intimacy, passion, and commitment affect each type of love. Note that an outline format is appropriate for this section, but please write the information in your own words.

Part 2: Create a Case Conceptualization

Create a case conceptualization of 250-500 words involving a fictitious couple experiencing one of the eight types of love (but avoid consummate love as there are no inherent problems with complete love). Include a description of the relationship and some characteristics the couple exhibits. Do not use any personal information or information related to current cases you are working on.

Part 3: Evidence-Based Treatment

In a minimum of 250 words, provide an evidence-based treatment from a specific theoretical perspective that may be appropriate for this couple. Explain why this would be an appropriate treatment for the couple.

In addition to the textbook, please include a minimum of two scholarly sources to support your work

Prepare this assignment according to the guidelines found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Discussion Questions:

Topic 4 DQ 1 (Obj. 4.1)

What communication problems might you expect to see in counseling clients engaged in romantic relationships?

Topic 4 DQ 2 (Obj. 4.3)

How might the communication patterns change over the course of a relationship from initial conversation through increasing self-disclosure?

Participation:

Topic 4 Participation : 20.0 points

Topic 5: Sexual Dysfunction

Objectives:

5.1: Analyze the types of sexual dysfunction disorders and paraphilic disorders.

5.2: Describe the psychosocial contributions and clinical approaches to sexual dysfunction.

Topic Materials

Textbooks

Electronic Resources

An Update on Sexual Function and Dysfunction in Women

Read "An Update on Sexual Function and Dysfunction in Women," by Khajehei, Doherty, & Tilley, from *Archives of Women's Mental Health* (2015).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=102714325&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=102714325&site=ehost-live&scope=site)

Assessment and Management of Sexual Dysfunction in the Context of Depression

Read "Assessment and Management of Sexual Dysfunction in the Context of Depression," by Chokka & Hankey, from *Therapeutic Advances in Psychopharmacology* (2018).

https://journals-sagepub-com.lopes.idm.oclc.org/doi/full/10.1177/2045125317720642 (https://journals-sagepub-com.lopes.idm.oclc.org/doi/full/10.1177/2045125317720642)

Clinical and Ethical Considerations for Delivering Couple and Family Therapy via Telehealth

Read "Clinical and Ethical Considerations for Delivering Couple and Family Therapy via Telehealth," by Wrape & McGinn, from *Journal of*

Marital and Family Therapy (2019).

https://lopes.idm.oclc.org/login?url=https://www-proquest-com.lopes.idm.oclc.org/scholarly-journals/clinical-ethical-considerations-delivering-couple/docview/2216868328/se-2?accountid=7374 (https://lopes.idm.oclc.org/login?url=https://www-proquest-com.lopes.idm.oclc.org/scholarly-journals/clinical-ethical-considerations-delivering-couple/docview/2216868328/se-2?accountid=7374)

Human Sexuality and Issues in Aging for Grand Canyon University (Custom)

Read Chapters 13 and 14 in *The Psychology of Human Sexuality.*

Psychosocial Factors Associated With Male Sexual Difficulties

Read "Psychosocial Factors Associated With Male Sexual Difficulties," by McCabe & Connaughton, from *Journal of Sex Research* (2014).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2013-44216-004&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2013-44216-004&site=ehost-live&scope=site)

Sex Addiction Disorders

Read "Sex Addiction Disorders," by McMahon, from *Salem Press Encyclopedia* (2019).

https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ers&AN=89185692&site=eds-live&scope=site&custid=s8333196&groupid=main&profile=eds1 (https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ers&AN=89185692&site=eds-live&scope=site&custid=s8333196&groupid=main&profile=eds1)

Sexual Dysfunction: The Role of Clinical Psychiatry

Read "Sexual Dysfunction: The Role of Clinical Psychiatry," by Levine, from *Psychiatric Times* (2017).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=122041399&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=122041399&site=ehost-live&

scope=site)

Sexuality in the DSM 5

Read “Sexuality in the DSM 5” by Oskey, from *Contemporary Sexuality* (2013).

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Assignments:

Sexual Disorders Presentation (Obj. 5.1)

Refer to the resource, "Creating Effective PowerPoint Presentations," located in the Student Success Center, for additional guidance on completing this assignment in the appropriate style.

Choose one sexual dysfunction disorder and one paraphilic disorder.

Create a 6- to 9-slide PowerPoint presentation discussing the disorders. Include the following in your presentation:

- A title slide
- A description of each selected disorder.
- Symptoms listed in the *DSM* for each disorder.
- Treatment approaches for each disorder.
- A reference slide

Include at least two scholarly references in your presentation.

Include speaker notes below each content-related slide that represent what would be said if giving the presentation in person. Expand upon the information included in the slide and do not simply restate it. Please ensure the speaker notes include a minimum of 50 words.

While APA style is not required for the body of this assignment, solid academic writing is expected, and in-text citations and references should be presented using APA documentation guidelines, which can be found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Discussion Questions:

Topic 5 DQ 2 (Obj. 5.2)

What are some psychosocial causes of sexual dysfunction? How might sex therapy be used to treat some of these causes?

Topic 5 DQ 1 (Obj. 5.1)

Do you feel that a client with a sexual dysfunction disorder would respond to therapy differently than a person with a paraphilic disorder? What are unique issues related to treating each disorder?

Participation:

Topic 5 Participation : 20.0 points

Topic 6: Sexuality throughout the Life Span

Objectives:

6.1: Identify sexual milestones throughout the lifespan.

6.2: Compare theories of sexual therapy.

Topic Materials

Textbooks

Electronic Resources

A Psychodynamic Approach to Exploring Lack of Intimacy

Watch "A Psychodynamic Approach to Exploring Lack of Intimacy," by American Psychological Association (Producer), from *PsycTHERAPY database* (2019).

https://psyctherapy-apa-org.lopes.idm.oclc.org/Title/777700633-001 (https://psyctherapy-apa-org.lopes.idm.oclc.org/Title/777700633-001)

Does Sex Therapy Work? How Can We Know? Measuring Outcomes in Sex Therapy

Read "Does Sex Therapy Work? How Can We Know? Measuring Outcomes in Sex Therapy," by Boskey, from *Contemporary Sexuality* (2015).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=96563999&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=96563999&site=ehost-live&scope=site)

Exploring Evolving Clinical Models for Sex Therapy

Read "Exploring Evolving Clinical Models for Sex Therapy," by Auteri, from *Contemporary Sexuality* (2014).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=108779086&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=108779086&site=ehost-live&scope=site)

Human Sexuality and Issues in Aging for Grand Canyon University (Custom)

Read Chapter 10 and review Chapter 13 in *The Psychology of Human Sexuality.*

Medicalizations and Demedicalizations of Sexuality

Read "Medicalizations and Demedicalizations of Sexuality Therapies," by Tiefer, from *Journal of Sex Research* (2012).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=77190759&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=77190759&site=ehost-live&scope=site)

Optimal Sexual Experience and the Goals of Sex Therapy

Read "Optimal Sexual Experience and the Goals of Sex Therapy," by Auteri, from *Contemporary Sexuality* (2014).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=108778800&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=108778800&site=ehost-live&scope=site)

Sex Therapy with a Young Woman

Watch “Sex Therapy with a Young Woman” by American Psychological Association from *PsycTHERAPY database* (2011).

https://psyctherapy-apa-org.lopes.idm.oclc.org/Title/777700083-001 (https://psyctherapy-apa-org.lopes.idm.oclc.org/Title/777700083-001)

Sex Therapy: Advances in Paradigms, Nomenclature, and Treatment

Read “Sex Therapy: Advances in Paradigms, Nomenclature, and Treatment,” by Althof, from *Academic Psychiatry* (2010).

https://lopes.idm.oclc.org/login?url=http://search.proquest.com.lopes.idm.oclc.org/docview/751045657?accountid=7374 (https://lopes.idm.oclc.org/login?url=http://search.proquest.com.lopes.idm.oclc.org/docview/751045657?accountid=7374)

Sex Through Life’s Ages and Stages: Clinical Conversations for the Human Sexuality Classroom

Watch “Sex Through Life’s Ages and Stages: Clinical Conversations for the Human Sexuality Classroom” from Films on Demand.

https://lopes.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=96349&xtid=111660 (https://lopes.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=96349&xtid=111660)

Sexual Challenges With Aging: Integrating the GES Approach in an Elderly Couple

Read “Sexual Challenges With Aging: Integrating the GES Approach in an Elderly Couple,” by McCarthy & Pierpaoli, from *Journal of Sex and Marital Therapy* (2015).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2014-49618-007&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2014-49618-007&site=ehost-live&scope=site)

Spirituality and Sexuality--When Religious Clients Present for Sex Therapy

Read “Spirituality and Sexuality--When Religious Clients Present for Sex Therapy ” by Boskey, from *Contemporary Sexuality* (2015.)

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=108778816&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=108778816&site=ehost-live&scope=site)

Assignments:

CNL-530 Sexual Development Worksheet (Obj. 6.1)

Complete the Sexual Development Worksheet.

Refer to the text for help in completing this assignment.

While APA style is not required for the body of this assignment, solid academic writing is expected, and documentation of sources should be presented using APA formatting guidelines, which can be found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

CNL-530 Sexual Therapy Worksheet (Obj. 6.2)

Complete the Sexual Therapy Worksheet.

Refer to the text for help in completing this assignment.

While APA style is not required for the body of this assignment, solid academic writing is expected, and documentation of sources should be presented using APA formatting guidelines, which can be found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Discussion Questions:

Topic 6 DQ 2 (6.1)

Discuss the special issues that a counselor needs to be aware of regarding adult sexual development. Why is it important to understand these issues?

Topic 6 DQ 1 (6.1)

Discuss the special issues that a counselor needs to be aware of regarding childhood and adolescent sexual development. Why is it important to understand these issues?

Participation:

Topic 6 Participation : 20.0 points

Topic 7: An Overview of Aging and Long-Term Care

Objectives:

7.1: Analyze societal and personal stereotypes regarding older adults.

7.2: Explain why it is necessary to have a working knowledge of cognitive and physical development when treating older adults.

7.3: Describe how cognitive or physical changes in older adults can affect mental health treatment.

7.4: Discuss relevant counselor training and skills necessary for working with older adults.

Topic Materials

Textbooks

Electronic Resources

A Chaplain's View on the Process of Dying

Read "A Chaplain's View on the Process of Dying," by Kaldahl, from *Journal of Pastoral Care & Counseling* (2019).

https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=rfh&AN=ATLAiACO190430001442&site=ehost-live&scope=site&custid=s8333196&groupid=main&

profile=ehost (https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=rfh&AN=ATLAiACO190430001442&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost)

Ageism in America

Read "Ageism in America" by Giampa, from *Westchester County Business Journal* (2015).

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Current Evidence Based Caregiving

Read "Current Evidence Based Caregiving," from *Nurse Aide-VIP* (2019).

https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ccm&AN=133597678&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ccm&AN=133597678&site=ehost-live&scope=site)

Dare to Question Why We Are so Afraid of Getting Older: Scilla Elworthy at TEDxMarrakesh

Watch "Dare to Question Why We Are So Afraid of Getting Older: Scilla Elworthy," from TEDxMarrakesh.

https://www.youtube.com/watch?v=J6zenOjPC1A (https://www.youtube.com/watch?v=J6zenOjPC1A)

Experiential Learning: Developing Insights About Working With Older Adults

Read "Experiential Learning: Developing Insights About Working With Older Adults," by Friedman & Goldbaum, from *Clinical Social Work Journal* (2016).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2016-16991-001&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com

/login.aspx?direct=true&db=psyh&AN=2016-16991-001&site=ehost-live&scope=site)

Healthy Aging

Explore Healthy Aging on the Centers for Disease Control and Prevention website

http://www.cdc.gov/aging/ (http://www.cdc.gov/aging/)

Human Sexuality and Issues in Aging for Grand Canyon University (Custom)

Read Chapters 1, 2, and 5 in *Adult Development and Aging*.

Mental Health of Elderly People

Read "Mental Health of Elderly People," by Singh & Upadhyay, from *Journal of Psychosocial Research* (2014).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2014-31408-008&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2014-31408-008&site=ehost-live&scope=site)

Older Adults, Caregiving, and Late-Life Mental Health Issues

Read "Older Adults, Caregiving, and Late-Life Mental Health Issues," by Kropf, from *Generations* (2018).

https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ccm&AN=132584746&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost (https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ccm&AN=132584746&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost)

Older Workers Need to Stop Believing Stereotypes About Themselves

Read "Older Workers Need to Stop Believing Stereotypes About Themselves," by Taneva & Arnold, from *Harvard Business Review Digital Articles*(2016).

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(https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=118683704&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost)

Stepping out of the Shadows of Alzheimer's disease: A Phenomenological Hermeneutic Study of Older People with Alzheimer's Disease Caring for a Therapy Dog

Read "Stepping Out of the Shadows of Alzheimer's Disease: A Phenomenological Hermeneutic Study of Older People With Alzheimer's Disease Caring for a Therapy Dog," by Swall, Ebbeskog, Lundh Hagelin & Fagerberg, from *International Journal of Qualitative Studies on Health & Well-Being (2017).*

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They're Not Scary: Media and Aging

Watch "They're Not Scary: Media and Aging," from TEDxChilliwack.

https://www.youtube.com/watch?v=bomFugGG2d4 (https://www.youtube.com/watch?v=bomFugGG2d4)

Time Series Analysis of Individual Music Therapy in Dementia: Effects on Communication Behavior and Emotional Well-being

Read "Time Series Analysis of Individual Music Therapy in Dementia: Effects on Communication Behavior and Emotional Well-Being," by Schall, Haberstroh, & Pantel, from *The Journal of Gerontopsychology and Geriatric Psychiatry* (2015).

https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2015-13278-001&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2015-13278-001&site=ehost-live&scope=site)

Assignments:

Counselor Awareness: Working with the Aging Paper (Obj. Topic)

Write a paper of 700-1,000 words, in which you evaluate your opinions and

beliefs regarding older adults and address the following:

- Describe stereotypes about older adults that are prevalent in society
- Discuss how those stereotypes affect your personal beliefs concerning older adults.
- Describe the physical and cognitive issues involved in aging.
- Discuss the mental health treatment issues involved in working with the aging client. Include end-of-life considerations in your discussion.
- Discuss relevant counselor training and skills necessary for working with older adults.

Include at least two scholarly references in addition to the textbook in your paper.

Prepare this assignment according to the guidelines found in the APA Style Guide, located in the Student Success Center. An abstract is not required.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Discussion Questions:

Topic 7 DQ 2 (Obj. 7.2)

Explain why it is necessary as a counselor to have a working knowledge of cognitive and physical development among older adults.

Topic 7 DQ 1 (Obj. 7.3)

What are some considerations for working with older adults who may have cognitive memory impairment? Include at least three communication methods.

Participation:

Topic 7 Participation : 20.0 points

Topic 8: Special Issues with Older Adults

Objectives:

8.1: Explain the physical, emotional, cognitive, and spiritual consequences of disorders in older adults including substance use disorders, anxiety, depression, grief, and cognitive disorders.

8.2: Identify the legal and ethical considerations when working with dependent adults and older adults.

8.3: Identify the warning signs and forms of vulnerable adult and elder abuse, including neglect.

8.4: Describe mental health practice as it pertains to the dying process.

Topic Materials

Textbooks

Electronic Resources

Ageism and the Counseling Profession: Causes, Consequences, and Methods for Counteraction

Read "Ageism and the Counseling Profession: Causes, Consequences, and Methods for Counteraction," by Fullen, from *The Professional Counselor* (2018).

https://lopes.idm.oclc.org/login?url=https://www-proquest-com.lopes.idm.oclc.org/scholarly-journals/ageism-counseling-profession-causes-consequences/docview/2066610736/se-2?accountid=7374 (https://lopes.idm.oclc.org/login?url=https://www-proquest-com.lopes.idm.oclc.org/scholarly-journals/ageism-counseling-profession-causes-consequences/docview/2066610736/se-2?accountid=7374)

Are Wishes for Death or Suicidal Ideation Symptoms of Depression in Older Adults?

Read "Are Wishes for Death or Suicidal Ideation Symptoms of Depression in Older Adults?," by Rossom, Simon, Coleman, Beck, Oliver, Stewart & Ahmedani, from *Aging & mental health* (2019).

https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=136414773&site=ehost-live&

scope=site&custid=s8333196&groupid=main&profile=ehost (https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=136414773&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost)

Associations Between Recent Bereavement and Psychological and Financial Burden in Homebound Older Adults

Read "Associations Between Recent Bereavement and Psychological and Financial Burden in Homebound Older Adults," by Ghesquiere, Bazelais, Berman, Greenberg, & Kaplan, from *Omega: Journal of Death And Dying* (2016).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2016-38440-003&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2016-38440-003&site=ehost-live&scope=site)

Combined Motivational Interviewing and Cognitive-Behavioral Therapy With Older Adult Drug and Alcohol Abusers

Read " Combined Motivational Interviewing and Cognitive-Behavioral Therapy With Older Adult Drug and Alcohol Abusers ," by Cooper, from *Health & Social Work* (2012).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2012-30882-005&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2012-30882-005&site=ehost-live&scope=site)

Counseling Older Adults: Practical Implications

Read "Counseling Older Adults: Practical Implications," by Miller & Reid, from *Credo Reference* (2015).

https://lopes.idm.oclc.org/login?url=https://search.credoreference.com/content/entry/sppcd/counseling_older_adults_practical_implications/0?institutionId=5865 (https://lopes.idm.oclc.org/login?url=https://search.credoreference.com/content/entry/sppcd/counseling_older_adults_practical_implications/0?institutionId=5865)

Counseling the Elderly

Read "Counseling the Elderly," from the Psychology website.

https://psychology.iresearchnet.com/counseling-psychology/counseling-process/counseling-the-elderly/ (https://psychology.iresearchnet.com/counseling-psychology/counseling-process/counseling-the-elderly/)

Elder Abuse and Neglect: Appearances Can Be Deceptive

Read “Elder Abuse and Neglect: Appearances Can Be Deceptive,“ by Halphen & Burnett, from *Psychiatric Times* (2014).

https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ccm&AN=99315705&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost (https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ccm&AN=99315705&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost)

Elder Abuse Assessment Tools and Interventions for use in the Home Environment: a Scoping Review

Read "Elder Abuse Assessment Tools and Interventions for use in the Home Environment: a Scoping Review," by Royen, K., Royen, P., Donder & Gobbens, from *Clinical Intervention in Aging* (2020).

https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7533912/ (https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7533912/)

Elder Abuse Interventions

Read “Elder Abuse Interventions,” by Jackson, from In Understanding Elder Abuse: A Clinician’s Guide (2018).

https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=pzh&AN=2017-45373-005&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost (https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=pzh&AN=2017-45373-005&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost)

Ethical Issues of Death and Dying

Read “Ethical Issues of Death and Dying,” by Wienclaw, from *Research Starters: Sociology* (2015).

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/login.aspx?direct=true&db=ers&AN=89185457&site=eds-live&scope=site)

Examining the Ethical Challenges in Managing Elder Abuse: A Systematic Review

Read "Examining the Ethical Challenges in Managing Elder Abuse: A Systematic Review," by Saghafi, Bahramnezhad, Poormollamirza, Dadgari & Navab, from *Journal of Medical Ethics & History of Medicine (2019).*

https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=145249929&site=eds-live&scope=site&custid=s8333196&groupid=main&profile=eds1 (https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=145249929&site=eds-live&scope=site&custid=s8333196&groupid=main&profile=eds1)

Growing Old

Watch " *Growing Old*," from *Films on Demand.*

https://lopes.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=96349&xtid=37606 (https://lopes.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=96349&xtid=37606)

Human Sexuality and Issues in Aging for Grand Canyon University (Custom)

Read Chapters 11, 12, and 13 in *Adult Development and Aging*.

Interdisciplinary Elder Abuse Training Helps Others Help Elders

Read "Interdisciplinary Elder Abuse Training Helps Others Help Elders," from *Victimization of the Elderly & Disabled* (2016).

https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ccm&AN=118701989&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost (https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ccm&AN=118701989&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost)

Spirituality and Uncertainty at the End of Life

Read "Spirituality and Uncertainty at the End of Life," by Stephenson & Berry, from *Oncology Nursing Forum* (2014).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=93340458&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=93340458&site=ehost-live&scope=site)

Strengthening Elder Safety and Security

Read “Strengthening Elder Safety and Security," by Mosqueda, Hirst, & Sabatino, from *Generations* (2016).

https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ccm&AN=120750499&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost (https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ccm&AN=120750499&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost)

Substance Abuse Among the Elderly Population: Overview and Management

Read “ Substance Abuse Among the Elderly Population: Overview and Management," by Kettaneh, from *Journal of Applied Rehabilitation Counseling* (2015).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2015-58691-002&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2015-58691-002&site=ehost-live&scope=site)

Take a Multidisciplinary, Team-Based Approach on Elder Abuse

Read “Take a Multidisciplinary, Team-Based Approach on Elder Abuse,” from *ED Management: The Monthly Update on Emergency Department Management* (2016).

https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ccm&AN=116166739&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost (https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ccm&AN=116166739&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost)

The Complexities of Elder Abuse

Read “The Complexities of Elder Abuse,“ by Roberto, from *American Psychologist* (2016).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2016-21979-006&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2016-21979-006&site=ehost-live&scope=site)

The Interactive Effect of Subjective Age and Subjective Distance-to-Death on Psychological Distress of Older Adults

Read “The Interactive Effect of Subjective Age and Subjective Distance-to-Death on Psychological Distress of Older Adults,” by Shrira, Bodner, & Palgi, from *Aging & Mental Health* (2014).

https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2014-42077-016&site=ehost-live&scope=site (https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2014-42077-016&site=ehost-live&scope=site)

The Shock of Elder Abuse in Assisted Living

Read “ The Shock of Elder Abuse in Assisted Living," by Bowers, from *Long-Term Living: For the Continuing Care Professional* (2014).

https://lopes.idm.oclc.org/login?url=https://www-proquest-com.lopes.idm.oclc.org/trade-journals/shock-elder-abuse-assisted-living/docview/1564037973/se-2?accountid=7374 (https://lopes.idm.oclc.org/login?url=https://www-proquest-com.lopes.idm.oclc.org/trade-journals/shock-elder-abuse-assisted-living/docview/1564037973/se-2?accountid=7374)

Voices From the Frontlines: Examining Elder Abuse From Multiple Professional Perspectives

Read “Voices From the Frontlines: Examining Elder Abuse From Multiple Professional Perspectives,“ by DeLiema, Navarro, Enguidanos, & Wilber, from *Health & Social Work* (2015).

https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ccm&AN=103805195&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost (https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com

/login.aspx?direct=true&db=ccm&AN=103805195&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost)

ZUR Institute

Explore the resources on the ZUR Institute website (2020).

https://www.zurinstitute.com/resources/death-of-a-client/ (https://www.zurinstitute.com/resources/death-of-a-client/)

Assignments:

Special Issues with Vulnerable and Older Adults Presentation (Obj. 8.1, 8.2, and 8.3)

Develop a PowerPoint presentation of 8-12 slides, addressing clinical issues in the older adults and neglect and abuse of dependent adults and older adults. Include the following in your presentation:

Part 1: Clinical Issues

Select one of the following clinical issues:

- Cognitive decline
- Depression
- Anxiety
- Substance use

Include a description of the following about the selected issue in the presentation:

- Physical consequence of the clinical issue
- Emotional consequences of the clinical issue
- Cognitive consequence of the clinical issue.
- Spiritual consequences of the clinical issue

Part 2: Abuse and Neglect

Include a description of the following in the presentation:

- Common forms of vulnerable and older adult neglect.
- Warning signs of vulnerable and older adult abuse.
- Legal and ethical considerations for reporting abuse and/or neglect of vulnerable and the older adults.

In addition, include slides for a title, introduction, conclusion, and references (four slides minimum).

Include a minimum of four scholarly references in your presentation.

Include speaker notes below each content-related slide that represent what would be said if giving the presentation in person. Expand upon the information included in the slide and do not simply restate it. Please ensure the speaker notes include a minimum of 50 words.

While APA style is not required for the body of this assignment, solid academic writing is expected, and in-text citations and references should be presented using APA documentation guidelines, which can be found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Discussion Questions:

Topic 8 DQ 2 (Obj. 8.2)

Write a short scenario that gives a fictional example of an ethical or legal issue you could encounter when working with an aging or vulnerable adult client. Describe what you could do to protect yourself in a situation similar to the scenario you describe.

Topic 8 DQ 1 (Obj. 8.4)

As a professional counselor, it is possible that you may experience the death of an older adult client due to natural causes, suicide, or other circumstances. What are some potential ethical and confidentiality issues that may arise in the event of an older adult client death? For example, someone may seek client records due to the death of the client. What are some ways that counselors can cope with a client death? Please list at least two resources counselors can use to cope with a client death to share and discuss with the class.

Participation:

Topic 8 Participation : 20.0 points

Gradebook

Assignment	Topic Due	Non Trad Points

Assignment	Topic Due	Non Trad Points
Sexual Behavior Throughout History Worksheet (Obj. 1.1 and 1.4)	Topic 1	80
Sexual Response Cycle Chart (Obj. 2.2 and 2.3)	Topic 2	80
Cybersex and Prostitution/Sex Work Presentation (Obj. 3.1, 3.2, and 3.3)	Topic 3	80
Romantic Relationship Case Conceptualization (Obj. 4.2)	Topic 4	80
Sexual Disorders Presentation (Obj. 5.1)	Topic 5	80
CNL-530 Sexual Development Worksheet (Obj. 6.1)	Topic 6	80
CNL-530 Sexual Therapy Worksheet (Obj. 6.2)	Topic 6	80
Counselor Awareness: Working with the Aging Paper (Obj. Topic)	Topic 7	100
Special Issues with Vulnerable and Older Adults Presentation (Obj. 8.1, 8.2, and 8.3)	Topic 8	100
Discussion Questions	Topics 1-8	80
Participation	Topics 1-8	160
Total		1000

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